



5B Parent Information

Mrs. Bibb, 5th Grade

Wilder-Waite Grade School

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1. CLASSROOM EXPECTATIONS

My vision is for our classroom to develop into a community of learners who are reaching for their highest potential socially, emotionally, physically, and academically. I want each child to feel safe and valued, so they can develop a love of learning in an environment where they are free to take risks and make mistakes.

In order to make the most use of our limited time together, we will focus a lot on procedures the first weeks of school. These include how to start the day, keeping supplies organized, lining up, and many more!

5th graders need to be responsible! Students are expected to keep an organized binder and daily planner. We will work on these together in class. Students will learn where to put papers so they do not get lost. **Your child should never have loose papers in his or her locker or backpack!** Students are given time at the end of every subject to write homework in their planners. Planners and binders should come home each night. Please review your child's planner nightly to ensure that he or she has completed the day's homework. Any missing or late work will need to be made up at recess or lunch.

Our class will be creating our classroom expectations the first week of school. Ask your child about those. Good behavior will be rewarded with class points, Wildcat Bucks, and other rewards. Poor choices will be recorded and dealt with privately. For chronic or serious behavior, your child and I will contact you during the day.

Wilder-Waite School-Wide Expectations:

Be Respectful
Be Responsible
Be Kind
Be Safe

2. COMMUNICATION

Planner

Your child should keep track of all daily assignments, as well as long term projects or tests, in his or her planner.

Website

Our classroom website (mrsbibb.weebly.com) will have upcoming tests and large projects on the calendar. These are subject to change throughout the year, so check back frequently.

The website also has links to online resources, such as our math book and math homework pages.

remind

This year I will be using a texting app called remind. This service allows me to quickly and easily send group texts. You can subscribe to messages by visiting <https://www.remind.com/join/5b14-15> or text @5b14-15 to (630) 519-1849. To receive messages via email, send a blank email to 5b14-15@mail.remind.com. Messages will also be listed on the front page of our website. You can opt out of messages at any time.

3. HOMEWORK & GRADING

Homework

Students will be given time to complete much of their work at school. However, students will have homework. I expect the students to complete this work with minimal help from you. Some assignments will require several days to complete. It is my hope that the students will learn how to schedule their time during the week to complete these assignments. If your child continually has an excessive amount of homework (more than one hour a night), please contact me. We will work together to help your child make the best use of his or her time. Late work will be completed at recess, home, or very occasionally after school.

Students should read at least 20 minutes each night.

Grading Scale

99-100 A+	90-91 B+	82-83 C+	72-73 D+
94-98 A	86-89 B	76-81 C	68-71 D
92-93 A-	84-85 B-	74-75 C-	66-67 D-
			0-65 F

Test Remediation

Students will have the opportunity to retake tests. Students receiving a D or F will receive in-class remediation and additional at-home practice. Students continually making little personal effort will forfeit in-class remediation. Because we only have one version of tests, they will not be sent home until students have completed retakes.

4. CURRICULUM: LITERACY

Literacy: Reading and Writing

Dunlap elementary schools use Rigby's Literacy by Design as our literacy series. This program uses a balanced literacy approach of whole group direct instruction as well as small group or individual "just right" instruction. While students are not meeting in a small group, they will be practicing their skills with a self-selected book in independent reading.

In writing, spelling and language lessons are incorporated into whole group lessons. We will use texts from reading lessons to become mentor texts for writing. We will look at the characteristics of specific genres or traits of good writing to form the basis of our writing. We use a gradual release of responsibility model: modeled writing, shared writing, then independent writing. Students will publish a writing piece approximately every two weeks.

Literacy by Design is broken into 16 themes, with a theme test approximately every 10 days. Test dates are listed on the front page of our classroom website, and should also be written in your child's planner. The dates will be updated throughout the year as our plans change.

Grading and Assessment

Informal assessments happen throughout each day through informal lesson checks and classroom observations.

Each reading theme will have the following graded assessments.

Reading

- Weekly Independent Reading Response
- Ongoing Test Practice
- Vocabulary Journal
- Theme Test

Language

- Writing Piece
- Weekly Word Study activities
- Grammar checks (in your child's writers' notebook)

4. CURRICULUM: MATH

Math

This year, will be fifth grade's third year of our new math curriculum, Math in Focus, based on Singapore Math. Math lessons are centered in problem solving. There are five supporting pillars to the program: metacognition (monitoring one's own thinking), processes (reasoning, communication, and connections), concepts (numerical, algebraic, geometrical, statistical, probabilistic, and analytical), skills (numerical calculation, manipulation, visualization, analysis, measurement), and attitudes (beliefs, interest, appreciation, confidence, and perseverance).

Students will build their mathematical skills through a gradual shift from concrete examples (manipulatives) to pictorial representations (drawing pictures) to abstract applications (common math problems). Students will spend time discussing how they solved problems and why they did what they did.

Grading and Assessment

Each chapter will begin with a pre-test, used as a readiness assessment. Depending on readiness, your child may receive additional support and practice in earlier mathematical topics.

Students will have homework nearly every day in math. This homework is meant to be practice of the daily lesson and will be checked, but not graded. **Incomplete homework will be completed during lunch and recess.** Students should not have homework unless they have understood the content. While you may want to teach your child tricks or strategies to solve the problems, please allow them to struggle and/or use their math book as a resource first. If you find your child is still struggling, please make a note and send it back with the homework the following day.

Students will be assessed daily through homework checks, classroom discussions and observations, and lesson quizzes, using the Smart Response Clicker System. However, chapter tests will be the majority of your child's grade in math. These tests cannot be "crammed" for, so please talk with your child daily about what he or she is learning in math. Test problems will assess not only the skills learned in the chapter, but also problem solving skills. Your child will need to apply skills to a variety of problems. Your child can use lesson quizzes, homework, and the chapter review to prepare for these tests.

4. CURRICULUM: SCIENCE & SOCIAL STUDIES

Science

Our science curriculum uses Scott Foresman Science. Throughout the year, we will learn about the following topics:

- Scientific Method
- Comets (in conjunction with Challenger Center field trip)
- Matter (Chapter 11)
- Energy (Chapters 13, 14, 15)
- Motion (in conjunction with our JetToy and rocket building projects)
- Human Body Systems

Social Studies

Our social studies curriculum uses Harcourt Horizons. We will focus on United States history from the Revolutionary War through World War II. Students will be using an Interactive Student Notebook to keep notes and complete activities. These packets will be used to study for tests at the end of each chapter.

Grading and Assessment

Science and social studies topics will be assessed through a combination of projects, quizzes, and tests.

5. FIELD TRIPS

In fifth grade, we take many fun and educational field trips. Check out our website for links and more information.

Challenger Center

The Challenger Center is often 5th grade students' favorite trip of the year. During this field trip, students carry out a mission in space. Students get the opportunity to experience what a career with NASA is all about by working in mission control and in the International Space Station!

Springfield

We visit our state capitol in order to go to the Abraham Lincoln Presidential Library and Museum. Through this trip, 5th graders have a chance to learn about our 16th president and his role in the Civil War.

Hult Health Education Center

This year, Hult Health Education Center will be coming to Dunlap schools for the fifth grade presentation.

Space Camp

Space Camp is located in Huntsville, Alabama. For students and families who choose to participate, we will visit Space Camp to learn about various aspects of the United States' space program. Students are provided with an opportunity to see actual rockets, space shuttles, and other objects that have been used throughout the U.S. space history. Also, students are given the opportunity to try simulators similar to those used by real astronauts training for missions in space. Space Camp is a blast! For more information, see the Space Camp information in your Back-to-School Night folder.

6. SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-9:00	Whole Group & Small Group Reading				Art
9:00-9:30	Intervention Block				
9:35-10:00	P.E.				
10:00-10:25	Music	Music	Second Step	Second Step	Reading cont'd
10:25-11:15	Whole Group & Small Group Writing				
11:15-12:00	Science/Social Studies				
12:05-12:45	Lunch/Recess				
12:45-1:55	Math	Math	Math	Math	Math
1:55-2:20	Tech	Tech	Read Aloud	Classroom Meeting	Genius Hour
2:20-2:45	Read Aloud	Read Aloud	2:15 Dismissal	Read Aloud	

*Our schedule is flexible and subject to change.

7. CLASS LIST

1. Brock Alkire

2. Kshirin Anand

3. Avani Ayanji

4. Caden Belcher

5. Sophia Belt

6. Ella Carlile

7. Brayden Crosier

8. Amina Dayisi

9. Anna Dexter

10. Steven Dismang

11. Zoe Edwardsson

12. Nick Glenn

13. Kejuan Irby

14. Mahek Javed

15. Sahir Mazumder

16. Elijah Roberts

17. Kayleigh Scheerer

18. Ethan Smith

19. Whitney Stiverson

20. Mady Stuck

21. Faith Taylor

22. Rishik Ummareddy

23. Yash Wadhwa

24. Luke White

25. Renee Williams

Classroom Teacher: Mrs. Bibb

Classroom Aide: Mr. Corry

8. ODDS AND ENDS

Volunteers

If you are interested in volunteering in our classroom, please see our sign-up sheet or let me know. We use help with working with students, helping with in-class projects or field trips, or being a guest expert speaker on a specific curriculum topic.

Box Tops

Here in 5B, we enjoy winning Box Top contests! You can send in box tops at any point throughout the year. Ask your friends, neighbors, and family members to collect for your child! (Shhh, don't tell the other classes!)

Scholastic Book Orders

I will send home Scholastic book orders monthly. This is a great way to purchase books for your child at a reasonable price and our class gets free books with purchases. Please feel no pressure to purchase books.

Birthday Treats

Birthday treats must be individually wrapped and store-bought. At this point in the year, we have 25 students. Summer birthdays can be celebrated on your child's half-birthday or some point in the spring.

Snacks/Water Bottles

Please make sure that your child is bringing a nutritious snack to school. The best brain food are things like fruits, vegetables, yogurt, crackers, etc. Cookies and other sweets will not be allowed. Your child may keep a water bottle (with a lid) in the classroom.

Classroom Wish List

Floor pillows	Paper plates	Plastic cups
Ziploc bags (any size)	Baby wipes	Black Expo markers
Pencils (by the end of the year, no one has enough!!!!)		